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## DEVELOPMENTAL GUIDELINES

### INFANTS 6-12 MONTHS

#### **FINE MOTOR/GROSS MOTOR**

- passes toy from one hand to another
- hand to mouth
- pushing
- scrunching up
- pulling
- pulls object to self
- sliding
- brings 2 objects to hand
- places one object inside another
- clapping
- opens drawers, cupboards
- pushing with hand or foot
- can do 2 things at once
- sits without support
- pincer grasp
- push up from stomach to sitting
- turns pages of a book
- rolls a ball
- shows hand preference
- creeping
- begins crawling
- pulls to a stand
- cruising
- steps

#### **COGNITIVE COMMUNICATION**

- explores, is curious
- imitates sounds more closely
- imitates more—ba, ga, da, ma etc.
- repeats an activity to improve
- bubbles to self or others
- pays attention longer

- begins to look at picture books
- waves hello, goodbye
- listens to stories
- says mama, dada, bye-bye
- see differences—colors/shapes
- combine word and gestures
- uncovers hidden toy
- repeats some sounds
- shows fear of heights
- begins to stop when told “no”

### **SOCIAL SKILLS/SELF-HELP SKILLS**

- laughs/smiles
- holds own bottle
- shows interest by grabbing
- reaches for spoon
- enjoys observing others at play
- eats messily with spoon
- imitates others
- uses tippy cup
- can play happily alone
- prefers certain caregivers
- separation anxiety
- peek-a-boo, bye-bye games
- mobility increases

